



DIRECTOR'S ANNUAL REPORT 2008

Kenora Catholic District School Board



We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and strong partnerships with parents and the church.



Director's Message



This year my message to you will consist of several important stories about our board and the things that have occurred here this year that exemplify our nature, our values and our mission.

Each of the stories featured in this report shows an important aspect of our schools, our staff, and our students. The stories tell of our community partnerships, of our programs, our successes and our attempts to improve our levels of achievement.

Our report is designed around the five pillars of our board strategic plan. These pillars are the theoretical backdrop for all of our important decisions, our planning, our innovations and relationship building and our way to plan for the future educational needs of our students. The five pillars are:

- ✚ Strengthening our Catholicity
- ✚ Fostering Relationships and Partnerships
- ✚ Teaching and Learning Excellence
- ✚ Communicating Effectively
- ✚ Championing Continuous Improvement

Every day in our board is a day when one can see our commitment to Catholicity, our push to improve and strengthen our teaching and learning excellence, our continuous improvements in communication, our emphasis on continuous improvement in our levels of achievement and our emphasis on the academics, arts (visual, drama and music) and athletics throughout our system.

I am pleased to submit this report as my first Annual Report for the Kenora Catholic District School Board. My predecessor, Dr. Allan Craig celebrated his retirement on August 31, 2008. I believe this report reflects his vision as well as my own.

Dr. Allan Craig built a set of guiding principles for us to use to determine our road to improvement. He built a firm foundation of research, trust, empathy, experience and ability. He will be missed by staff and community alike, and I hope that it is clear that in this report and in our daily functions as a board, his vision is continuing even now.

We are a board of risk-takers and innovators. We are a board that puts children first in all of our decisions. We are a board that believes and affirms the uniqueness of each child as gifted by God and capable of learning and fulfilling his or her God-given potential. Our stories reflect all of these aspects of our nature. I am proud to share these stories with you.

Mrs. P. Eikre

Phyllis Eikre
Director of Education

Chairperson's Message



It has been my honor and privilege to serve as Chair of the Kenora Catholic District School Board for the past year and I am very pleased to have the opportunity to reflect on a year marked by significant positive change for our Catholic school system in Kenora.

This past year saw a changing of the guard in senior administration. The Catholic community in Kenora is grateful for the leadership provided by Dr. Allan Craig during his tenure as Director of Education. Dr. Craig's well deserved retirement presented the opportunity for the Board to begin a new chapter and the trustees were proud to hire Phyllis Eikre as the new Director of Education. Our Board is dedicated to excellence in education, the Christian formation of youth, and a strong partnership with parents and the church. Under Phyllis' guidance, and with the commitment of a strong administrative team and dedicated teaching and support staff, our Catholic school system will continue to nurture souls and build minds. We have undertaken a number of capital projects that will enable our Board to provide an increased variety of educational opportunities for our students. After having opened Pope John Paul II School last year, we are pleased to see the Multi-Skills Training Center nearing completion and we will be proud to open a new wing at St. Thomas Aquinas High School for the start of the next school year. At the same time, a new daycare facility is being developed at the St. Thomas Aquinas Annex.

Our Catholic Schools belong to all of us. We value and support an educational system for our young people that teaches our students about life and its meaning from within the context of our Catholic faith. Catholic education is a gift from God and we must all do our part to nurture and protect that gift.

On behalf of the Kenora Catholic District School Board, I would like to thank all of our partners for their continued support of Catholic education.

God Bless You,

Frank Bastone

Frank Bastone
Chair, 2007-2008



Strengthening our Catholicity

As a Catholic school system we are communities wherein the Catholic faith permeates every aspect of the life of our schools and all efforts are directed towards the integral formation of the human person. We advocate for individual and collective faith development. We strive to live and model gospel values.

Upon entering any of our Catholic Schools: St. Louis, St. Thomas Aquinas High School & Annex, Pope John Paul II and our French immersion school, École Ste-Marguerite Bourgeoys, one immediately begins to feel the sense of family and community that is fostered by a staff who are dedicated to integrating catholicity into every aspect of daily school life, and who are themselves living examples of what God calls his people to be. As a Catholic School system it is not only important that each of our students participate in all aspects of Religious education throughout the year but that they also demonstrate their Christian ideals daily.

We build awareness and compassion in our schools by giving back to our community. Here are just some of ways we give back: participating in the Salvation Army Christmas Miracle Marathon, The Holy Childhood Association Project, Adopt-a-Family at Christmas, Operation Christmas Child, Jump Rope for the Heart and Stroke Foundation, fund raising for special families in the community, reading books to raise money to fight multiple sclerosis, carry a torch for World Peace, taking part in the run for the Terry Fox Foundation, just to name a few. Throughout the school year, you will see prayers, intentions, thoughtful dialogue, compassion, empathy, respect, sharing, caring voices, songs, masses and many other religious celebrations.

"Catholicity is not just an hour at church on Sunday. In a Catholic School, my children learn the importance of living their faith, and its impact on their world". – Jolene Andrews, Parent

Spiritual Day of Celebration and Learning



On Tuesday, September 2nd we opened our school year with a Spiritual Day of celebration and learning. All staff, system wide, gathered at Pope John Paul II School for the Spiritual Development Day with Msgr. Pat Stilla from Thunder Bay who guided, inspired and challenged us to recreate the earth. Such a day at the start of the new school year gives, not only, time to pray and reflect together as educators in the Catholic School community, but also to focus on our values, vision and mission in assisting the parents in nurturing the mind, heart and soul of the students entrusted to us.

System Retreat "Changing and Challenging Times"



Sister Clair Fitzgerald, s.s.n.d., won the hearts of the participants who attended the Kenora Catholic District School Board System Retreat at Andy Lake Resort on Saturday, May 3, 2008.

Sister Clair advised the group that we have the responsibility of the "3P's": We are to **PROCLAIM** the story; our vision and values integrated throughout the curriculum, with it's cosmology, anthropology, and its alternative

view of life must be told loudly and clearly. We are to **PROVIDE** the space and the time for the holy and the sacred, for the academic and the arts, ethical direction, prayer, and a desire for learning. We are to **PROMOTE** social justice.

As a school board we believe it's important to come together, take a deep breath and focus on strengthening our selves individually and as a group to offer a rich Catholic educational experience for our students.

Character Education Symposium

On June 2, 2008 a group of participants from our board participated and presented at the NOEL Character Education Conference in Thunder Bay shared by both Catholic and Public Boards in Northwestern Ontario.



On October 8, 2008, Trudy Cederwall, Dean Woodbeck, and Sister Maria Ciccarella, s.n.j.m. attended the Catholic Education Symposium in Kingston with Bishop André Durocher as keynote speaker. Bishop André Durocher spoke on the virtues and values we are called to teach, integrate and witness to in our Catholic schools. Sister Joan Cronin from the Institute for Catholic Education lead us in small group discussions and sharing circles. It was very well attended by directors and superintendents of Ontario Catholic School Boards, leaders from the different Catholic education associations, and other representatives from Catholic school boards across Ontario.

This was a new and refreshing way for Catholic educators to strengthen their own dialogue in articulating and mapping out the future character of Catholic education, within the Ministry of Education's guidelines.

"It's not only what we say, it's how we say it and live it that impacts our students daily. I can refer to the greatest model the Earth has ever seen, and discuss His example of goodness with students! Thank God!" – Jacqueline Duhaime, Teacher



Fostering Relationships and Partnerships

As a Catholic School system we nurture positive relationships to become true partners with our community, which we believe will truly help us better serve our students. We are committed to involving all our stakeholders as we develop, implement and review programs, decisions and services. We encourage co-operation and collaboration to create an environment which supports trust and encourages teamwork and partnerships.

In Kenora we are very fortunate to be immersed in a caring, involved community. There is a close relationship among the schools, bringing students together for fun, sport, jamborees, powwows, mentoring, reading buddies and competitions. Our students can be seen bringing cheer and companionship to the Home for the Aged, sharing with the less fortunate, cleaning the environment, raising funds for various causes and learning about our community through our many partnerships.



Roots of Empathy

At the heart of the program are a neighborhood infant and parent who visit the classroom every three weeks over the school year. This is where Kerri and Monika Favreau come in! During monthly visits students observe baby Monika's development and label her feelings. In this experimental learning, Monika is the "Teacher" who helps the students identify and reflect on their own feelings and the feelings of others. This "emotional literacy" lays the foundation for more safe and caring classrooms, where children are more competent in understanding their own feelings and the feelings of others (empathy) and are therefore less likely to physically, psychologically and emotionally hurt each other through bullying and other cruelties.

Our St. Louis students have become more empathetic and have learned many valuable lessons through piloting this exciting program.

Welcome to Kindergarten



On a lovely evening in May, over 65 families gathered at Saint Thomas Aquinas High School to learn about methods to enhance their children's learning before they come to school.

The Kenora Catholic District School Board, in partnership with The Learning Partnership hosted the second Welcome to Kindergarten™ (WTK) event. This event provided pre-school children (and their families) with the resources and experiences to begin their formal education with a foundation in early learning nurtured in their homes. The program is designed to give preparatory resources and experiences to pre-kindergarten children to aide their school success and lifelong learning.

All attendees received the early learning resources in the Welcome to Kindergarten Bag and learned strategies for using the resources at home. At the orientation, families connected with kindergarten teachers, school resource personnel and staff from community support agencies. These early years educators provided training on why family planned activities using the resources in the Welcome to Kindergarten Bag will help their children be better prepared for school and learning.

The newest of our students were able to leave with a head start in their education and a welcome to the life of schooling.

Aboriginal Concert and Conference a Big Success!

200 people can't be wrong! That is how many people attended each day of the Aboriginal Conference entitled Community, Culture, and Curriculum: A Focus on Aboriginal Education.

The conference took place on April 21 and 22 and featured keynote speakers Ricky White, Dr. Pamela Toulouse, Tom Jackson and Dr. Larry Swartz. The breakout sessions focused on a variety of topics including the ways of the Elders, community schools, outreach to parents, and self esteem.

The conference also hosted a concert at Saint Thomas Aquinas High School that was a benefit for the homeless. Tom Jackson and Sierra Noble headlined the concert that also featured local talent from our high school. The evening was a sell out event!

The participants of the conference were also treated to a student panel discussion, art work and projects from students across the board, a performance by The Whitefish Bay Singers and Dancers and a lunch time concert by Sierra Noble.

Another first for the conference goers was the newly released monograph on Aboriginal Self Esteem written by Pamela Toulouse and first released at our conference.

This concert set the stage for the successful "Singing for Supper" event held in November 2008.





Teaching and Learning Excellence

As a Catholic school system we truly believe all students have the ability to learn within the proper environment and be able to work to their full potential. We value knowledge in the context of faith.

In virtually ever corner of each of our schools, you will see a celebration of student work and achievement and evidence of God-given talent. Excellence is provincially recognized in the consistent high academic standards and achievements and in provincial teacher recognition. It is also obvious in quality public speeches, dramatic performances and musical productions. Students are always encouraged to challenge themselves and to produce work for which they are proud. We offer a wide variety of extracurricular programs to enrich our students' learning experience such as outdoor education, intramural and extra-curricular sports, yearbook club, Festival du Voyageur, Books for Breakfast, special events, arts and crafts, drama, PALS, student leadership program, bike rodeo, and many other activities.

Data Driven:

MISA Project Leads Our Schools Higher

The MISA (Managing Information for Student Achievement) project enhances evidence informed decision making for school improvement, through the review of data.

In this year's project, teachers identified different areas of need and then responded to these needs by developing action plans within our schools to increase our efficiency and ability to enhance student achievement. For example, at St. Louis school, reading comprehension was identified as a student need, specifically in making connections to self, to text, and to the world. Teachers focused on "think alouds" as an instructional tool to be modeled and used in shared, independent and guided reading. Results of the assessment then guided further specific focused strategies and lead to further re-assessments. All of our schools continue to improve in their abilities to use and create successful *assessment for learning* opportunities.

Specialist High Skills Majors and Multi-Skills Training Center



The Specialist High-Skills Major sector continues to expand the borders of its Hospitality and Tourism program. This year the program has reached out to the local resort owners and managers to form partnerships to provide our students with more experiential learning opportunities. Two new High Skills Majors have been applied for and this has resulted in a new partnership with Lambton College in Sarnia. The partnership will lead to a future High Skills Major in the Energy sector.

The Multi-Skills Training Center is still in progress this year. This facility will initially provide for construction and trades courses with a plan to grow towards provision of alternative energy courses. The Multi-Skills Training Center will include a large work area that is able to adjust to allow for other industry needs, a drafting room with computers and a high tech classroom with the capability to provide courses through distance education. Our goal is to see this new partnership, with our partner, Confederation College, grow and develop as we build new areas in our school to accommodate more modern and varied opportunities for our students. We continue to stress the need to reach every student and help all to succeed! Completion of the Multi-Skills Training Center is scheduled for February 2009.

Visit from the Minister of Northern Development and Mines

Mike Gravelle, the Minister for Northern Development and Mines met with Board and school administrators early in the year. He brought greetings and expressed his support for the Multi-Skills Project. The Minister made comments on behalf of his department regarding the innovative concept and the necessity for such a project in the North. The focus of the Ministry funding is directed toward the Energy sector, in particular, alternative energy

Improving our Instruction – What do the Numbers Tell Us?

We have seen the benefit of the Teaching-Learning Critical Pathway in ratcheting up the quality and tightening the focus of our teaching in all of our schools. The School Effectiveness Framework also showed us the need to help teachers to have more job-embedded professional development opportunities in their daily work. We have seen more effective practice in classrooms and a greater use of high-yield strategies in all areas of teaching and learning.

Students have improved in literacy and numeracy. We were able to reach our target of 75% of grade six students at the provincial standard in reading this year. While we were not able to get there in writing, our score of 70% represents an increase of 7 percentage points over last year. We have also maintained a higher percentage than the province in numeracy at grade 6 by achieving 68% at the provincial standard (of level 3 or 4).

In our grade 9 mathematics assessment, we have seen an increase in academic students' achievement scores. In our applied scores, we saw a decline and have been working on how to improve instruction and encourage success for all of our students. Our grade 10 literacy scores showed a modest increase and we are focusing more on literacy across the curriculum. This focus will ensure that all students are given the opportunity to show their literacy skills in every subject area and will bring a cross curricular focus that will enhance their achievement and learning. We are proud of the way that our teachers are using data to inform their teaching. We can see the results of their professionalism and we continue to support them to reach higher achievement in all areas of the curriculum.

When Life Gives You Lemons – Faites un livre!

It is not always easy to teach French Immersion in a predominantly English community. When elementary teachers want to reinforce reading skills or increase the amount of exposure to text, they have an unlimited supply of environmental print—the words from the ongoing use of language in a society. These do not exist in French in Kenora. So an enterprising group of primary teachers have created their own books in French using pictures of objects in their environment and the faces of their students. The Result? Kids love these books and want to read them first! Our students are reading more than ever - and in French!



Communicating Effectively

As a Catholic school system we are committed to open and honest communication based on respect and integrity. We also believe communication is only effective if it is two-way. Effective communication of ideas and information promote our core values and our vision for our students.

The Kenora Catholic District School Board has implemented many formal and informal opportunities for effective communication with each other, our students, our parents and our community. Press Releases, our board website, weekly class updates, Student Council Meetings, Parent Council Meetings, Regular Board Meetings, Principal's Council Meetings, monthly newsletters, event calendars, and important information bulletins are just some of the tools we use to ensure we are communicating effectively. Parents and teachers communicate openly, sharing concerns, ideas and successes. Opportunities abound for staff to communicate with each other, the Board and other schools as well. Professional Learning communities enable teachers to grow together and meet common goals. This annual report is just another example of how we share information with our parents, teachers, community, partners and stakeholders on key statistical and financial information.

Class Size Statistics

Class size is an important issue and we strive to keep our class sizes smaller so our students have more one-on-one support from teachers and education assistants. 96.4% of our primary classes have 20 or fewer students while 100% of our classes have 23 students or fewer. In the Kenora Catholic District School Board that means that only one primary class has an enrollment of more than 20 students.

100% of our grade 3 and 4 split classes have 23 or fewer students.

22% of our students are taking Ojibway as a second language. 26% of our students are taking instruction in French Immersion and 31% of our students are taking French as a second language.

Diversity Statistics

30% of our student population has self-identified themselves within one of these diverse groups:

Diverse Group	% of all Students	Percentage of Students who've Self-Identified
First Nation	22%	78%
Inuit	0.3%	1%
Métis	8%	21%

Student Success Story



When we asked our Principals to identify a student who has demonstrated achievement and success over the 2008 school year, Lauren Mack came to mind instantly. Lauren is a Grade 6 student at École Saint-Marguerite Bourgeoys School who not only demonstrates outstanding academic and athletic ability; she also has a very positive attitude, is always willing to help others, and shares all that she has. She encompasses all the characteristics you hope a student can have! When Lauren was asked what she likes best about attending a Catholic school, she said.... "École Sainte-Marguerite Bourgeoys School is small and I get to know everyone. Without Catholic education, I would not learn about religion. It's fun; it's like continuing church at school. The world is not a big mystery, I understand the world better when I can think of God."

When we asked our Principals to identify a student who has demonstrated achievement and success over the 2008 school year, Lauren Mack came to mind instantly.

An Exciting Victory for the Boy's Volley Ball Team

When Ryan dela Rosa, Team Captain of the St. Thomas Aquinas High School Boy's Volley Ball team was asked how he felt about winning this year's OFSAA Championship, he said: "It was an amazing feeling hosting and winning the OFSAA Boys 'A' Volley Ball Championship. It was nice to see that we had full support from not just our friends and family, but our community as well. I was hyped about hosting this year's OFSAA right from the first day of school. The weekly countdown and the countless fundraisers reminded me of what our goal was in this year's season. As a team we accomplished that goal. The experience was unforgettable."

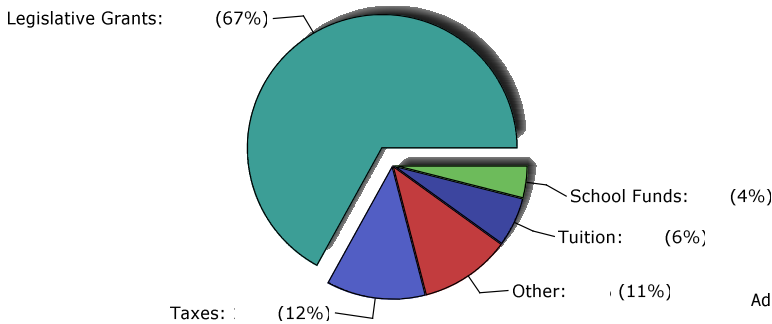


Credit Accumulation of 16 Year Old Students

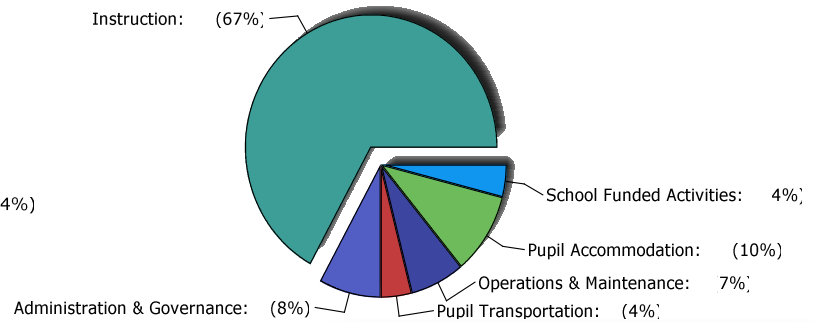
This table represents the percentage of students who have accumulated 16 credits

Year	Percentage
2008	65%
2007	67%
2006	79%
2005	67%

Revenue by Source



Operating Expense by Function



Championing Continuous Improvement

As a Catholic school system we believe in excellence. To achieve excellence, we must strive for improvement by establishing goals, clear planning, aligning of resources, effective implementation and assessment of progress.

During 2008 each JK/K to grade 6 school completed a School Self-Assessment as part of the School Effectiveness Framework. Following this data collection, the School Board team completed a District Review. School Improvement Teams at each of our schools then used this data to develop their own customized improvement plans based on their school's unique needs. These plans focused on three key improvement goals for each school. The Board Improvement Team met and reviewed all school and board data to develop the board improvement plan. The result of this extensive plan to improve student achievement was one board improvement goal:

We are committed to ensuring that Catholicity is embedded into our daily practice. Our focused goal is to improve writing for all students.

Teaching-Learning Critical Pathway

Teaching-Learning Critical Pathway is a structure for our professional learning community that focuses on student work, guided by the curriculum expectations and the needs of our students. Teachers do focused lessons based on identified student needs, common assessments and they work on an engaging theme for students to try to increase student achievement.

What do our teachers have to say about Teaching-Learning Critical Pathway:

"I've been inspired to try learning stations so that my students can use their multiple intelligences. I want to give them a chance to have some differentiated instruction." – Mary Candline, Teacher

"My students were inspired to start our pathway. They were able to make connections and have rich discussions about our global village." – Mark Favreau, Teacher

*"My students are extremely excited about our theme, The Power of One. It has helped them to write more clearly, to make connections and to talk about their learning even outside of the classroom. They were thrilled to see the hidden meanings and to make inferences while we read **Everybody Needs a Rock**. My students didn't want to stop talking about literacy even after it was time to move on"* – Nicole Lentz, Teacher

Successful Programs for Students Unable to attend Regular School Programs

Our board provides a variety of programs for students who are unable to attend regular school programs. As a small Board we can tailor the program to meet the needs of the individual student using a multi-disciplinary team approach. Programs consist of an academic component which is delivered or monitored by teachers during the school day or after school. Co-operative education and other forms of experiential learning are provided as needed, depending on the age of the student. Counseling and other social services are provided through community agencies tailored to the needs of the specific student involved. Parents are involved in planning prior to re-entry into school to ensure success for the student.

Dog Gone That St. Louis School



Mrs. Lois Dale directed St. Louis school in its musical performance of *101 Dalmatians* this year. As always, the performances were a howling success.

It was an amazing opportunity for students to actively participate in the musical and dramatic arts and a shining example of education at its best – the whole school community working cooperatively to enhance student learning and build memories to last a lifetime.

Smart Boards and New Computer Portal on the Horizon

Technology allows students to interact in some pretty amazing ways. One example of this technology is Smart Boards. A Smart Board is an interactive white board which is connected to a computer and allows students and teachers the ability to interact via the board to the computer. Three enthusiastic teachers, Darren Benson, Gisele Dufresne and Jamey Robertson, one from each of our elementary schools, have volunteered to pilot this technology in their classrooms starting last spring. The teachers will share their learning with others and the board will grow in its abilities to use technology to effectively communicate our curriculum.

As well, this year a committee was struck to review our current website and email system and to make recommendations. The committee, comprised of staff, students, a parent council member and a board member, recommended that a new KCDSB Website integrate the following:

- Enhanced Collaboration (Parent Council, Staff, Students)
- Online Document Repository
- Email (Students, Teachers, Administrators)
- Access To Files From Home
- Portals (Students, Teachers, Parents, Administrators)

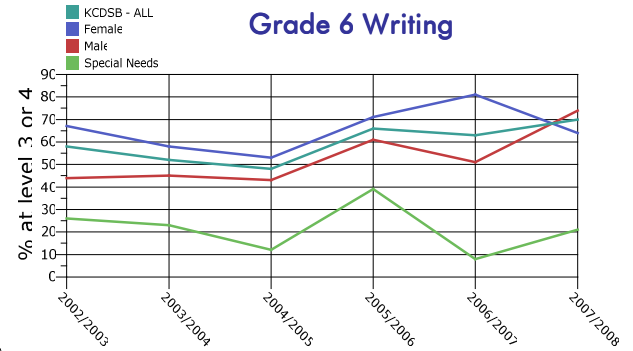
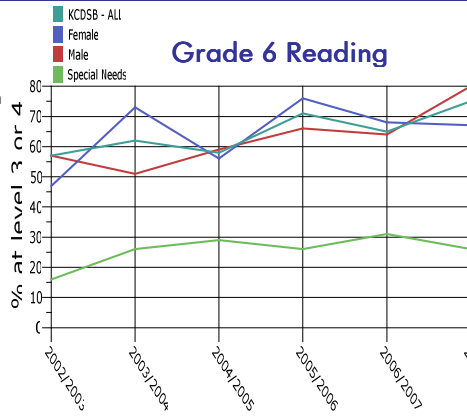
Through a Request for Proposal, IBM was chosen as the supplier of a solution to create a new website and portal for our board. The portal will allow for further technological gains to be made in our classrooms and in our connections with students.



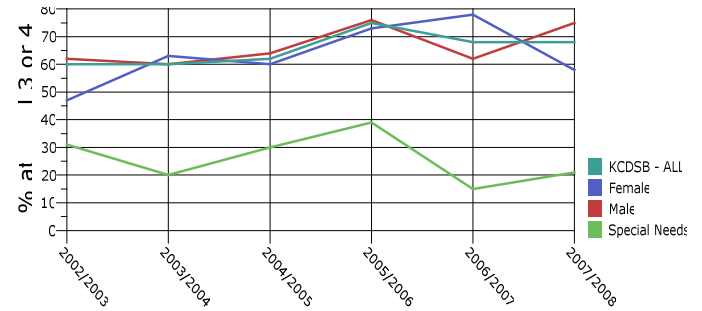
EQAO RESULTS

The Education and Accountability Office (EQAO) provides school boards with feedback on how well we are meeting our goals of improving student achievement. With province-wide testing in grades 3, 6, 9 and 10 the EQAO assessments give us a snapshot view of how well we are meeting curriculum expectations.

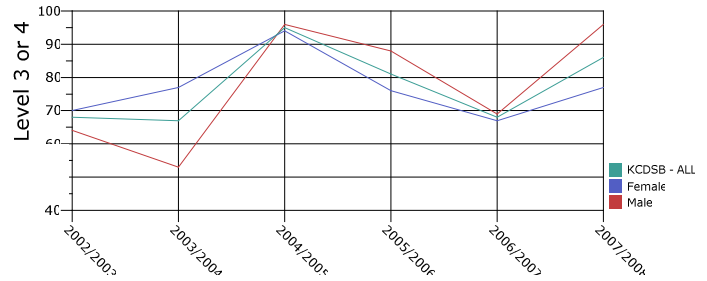
The graphs on these two pages show how well we are doing compared to other boards in the province and how we are doing for target groups that may need more attention. Our boys' scores have caused us to tailor some of our teaching strategies to meet their specific needs. Targeted teaching that is essential for some and good for all is being developed and used in our classrooms.



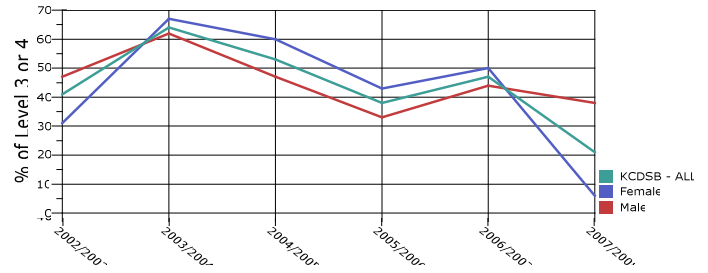
Grade 6 Mathematics



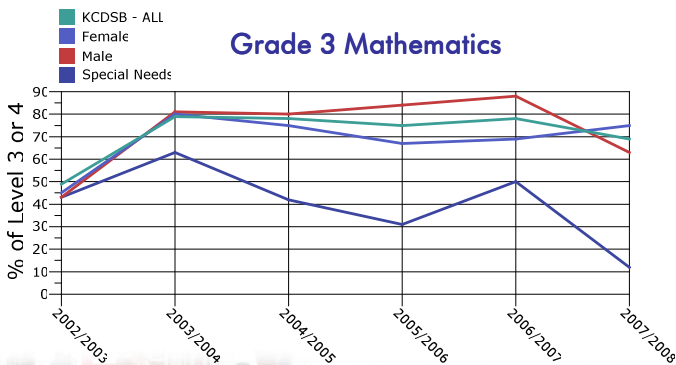
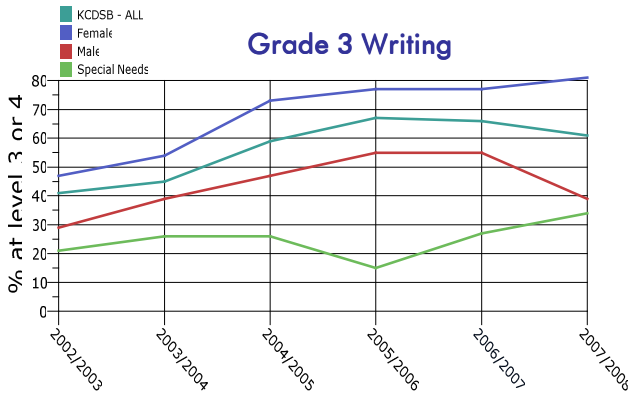
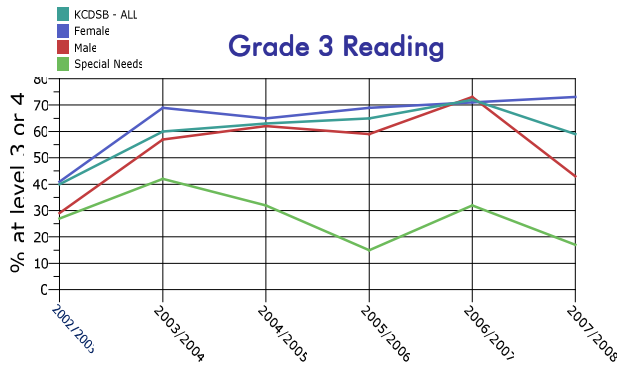
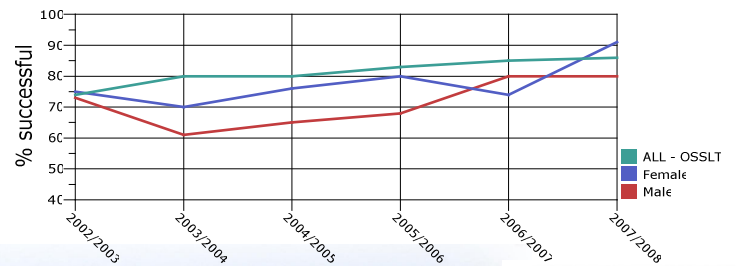
Grade 9 Mathematics - Academic



Grade 9 Mathematics - Applied



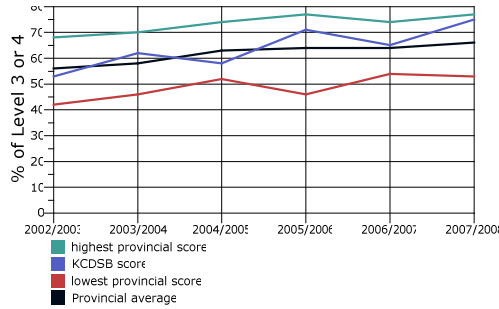
Ontario Secondary School Literacy Test



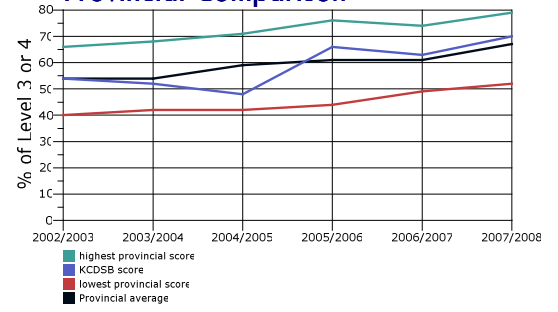
EQAO RESULTS



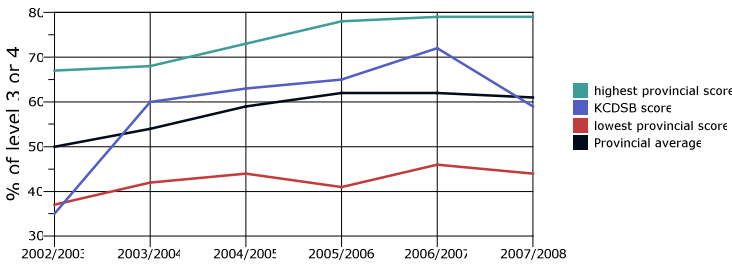
Grade 6 Reading Provincial Comparison



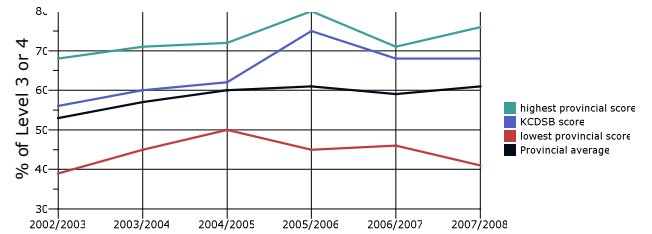
Grade 6 Writing Provincial Comparison



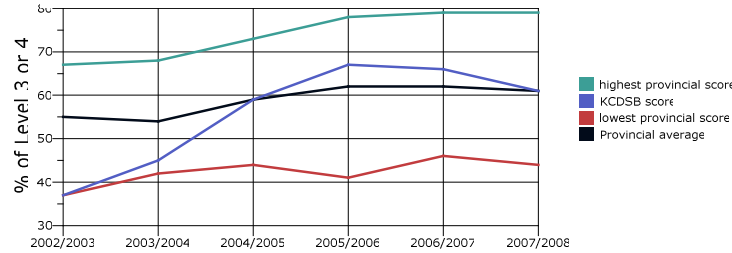
Grade 3 Reading Provincial Comparison



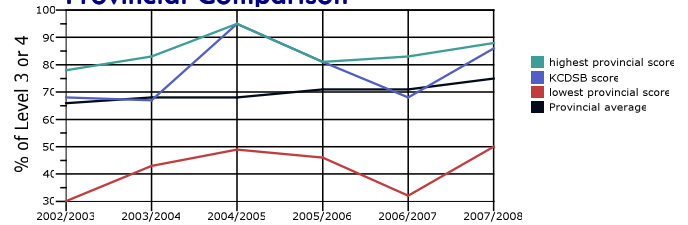
Grade 6 Mathematics Provincial Comparison



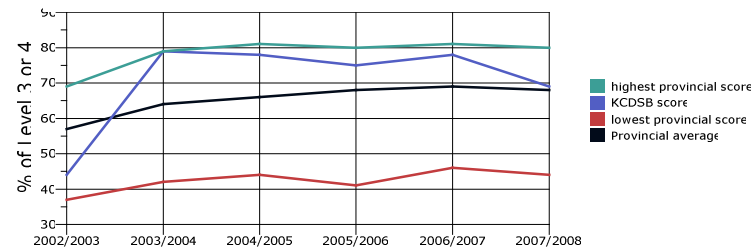
Grade 3 Writing Provincial Comparison



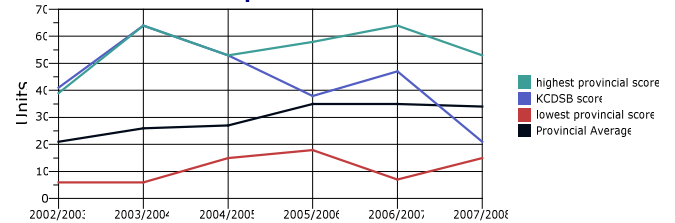
Grade 9 Academic Mathematics Provincial Comparison



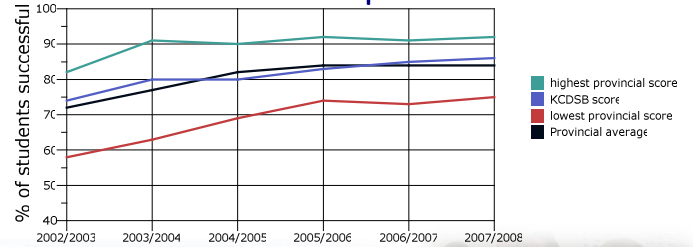
Grade 3 Mathematics Provincial Comparison



Grade 9 Applied Math Provincial Comparison



OSSLT - Provincial Comparison





2007 – 2008 Board of Trustees



Frank Bastone, Chair



Teresa Gallik, Vice Chair



Darryl Michaluk, Trustee



Michael Favreau, Trustee



Paul Landry, Trustee



Josie Kipling, Trustee



Leslie Breadner, Student Trustee

Farewell Dr. Allan Craig



On Saturday, June 7, 2008 the Kenora Catholic District School Board and the Catholic community gathered at Notre Dame Church for the Eucharistic Liturgy to give thanks to God for the many blessings bestowed upon us through the leadership and significant contribution to Catholic Education during Dr. Allan Craig's eight-year tenure as Director of Education for our board. The celebration of Dr. Craig's career continued into the evening at the Best Western Lakeside Inn, with a spiritual message through presentations and song "I Hope You Dance" (Womack), prepared by Sister Maria; congratulatory messages and best wishes from dignitaries, family, and educational colleagues; musical entertainment by Darcy Ura and high school students under his direction. Although Dr. Allan Craig's retirement date was August 31, 2008, his presence is still felt within the system.

Dr. Allan Craig has been a champion leader in Catholic Education throughout his career. As a young man he was the coach of the Gymnastics team at North York school and led the team to ten Gymnastic Championships. His love for hockey led him from backyard rink to junior A, throughout university and spilled over into his time as a player and coach of the Newtonbrook Teacher's Hockey Team. After completing his Master's in Education in the 80's he was awarded a sabbatical to complete a doctoral program. His success in several North York School Administrative roles opened up many opportunities at the

provincial level including Educational Officer for the Ministry of Education in 1996, Assessment Officer for EQAO in Toronto and lead Education Officer for Ontario. He was then asked to represent Canada in the Third International Mathematics and Science Study (TIMSS), grades 3, 4, 7, 8, 12, OAC and to work on the development of the Grade 6 provincial mathematics assessment. The funny part is he'd never been a mathematics teacher!

The North beckoned Dr. Allan Craig back in August 2000 when he accepted the role of Director of Education for the Kenora Catholic District School Board and he has been dedicated to our board ever since. In April 2008, Dr. Allan Craig was recognized and honored by the Ontario Catholic Supervisory Officers Association with the "Distinguished Leadership Award" for his outstanding contribution and leadership in education.

Dr. Allan Craig was quoted as saying.....*"I have learned that Catholic leadership is about collaborative service. We accomplish more together than we can accomplish individually. I attribute my success as Director to being blessed in working with excellent trustees, senior staff, principals, coordinators, teachers, support staff, a strong and supportive parent community, and with many partners and supporters of Catholic education. I thank God for my family and friends who have supported me on my journey as Director of Education for our Kenora Catholic District School Board. I am grateful for the gift of faith in Jesus Christ who has guided me throughout my career in board and provincial organizations and allowed me to return to my roots making a significant contribution in Northwestern Ontario and beyond"*. Dr. Allan Craig you will truly be missed. God Bless you.

More information about our schools can be found at www.kcdsb.on.ca

We welcome your comments

This Annual Report is produced by the Kenora Catholic District School Board. Student photos were taken at our schools: St. Louis School, St. Thomas Aquinas High School & Annex, Pope John Paul II School, and our French Immersion school École Ste-Marguerite Bourgeoys. To receive additional copies, for more information about anything in this report, or to comment, please visit our website at www.kcdsb.on.ca or call 807.468.9851.



Cover Photo: Left to right, front row: Terrance Cherry, Avery Bond, Dylan Paul, Brooklyn Beecham, Shilpa Rajesh. Devuan McKay in the back row. This cover photo was taken at St. Louis School in Avery's snow fort.